



The Curriculum for Year 1 - 2024/2025 – Cycle 1

Maths – White Rose

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	<p>Number</p> <hr/> Place value (within 10) FREE TRIAL					<p>Number</p> <hr/> Addition and subtraction (within 10)					<p>Geometry Shape</p>	Consolidation
	VIEW					VIEW					VIEW	
Spring term	<p>Number</p> <hr/> Place value (within 20)		<p>Number</p> <hr/> Addition and subtraction (within 20)		<p>Number</p> <hr/> Place value (within 50)		<p>Measurement</p> <hr/> Length and height		<p>Measurement</p> <hr/> Mass and volume			
	VIEW		VIEW		VIEW		VIEW		VIEW			

Summer term	Number Multiplication and division VIEW	Number Fractions VIEW	Geometry Position and direction VIEW	Number Place value (within 100) VIEW	Measurement Money VIEW	Measurement Time VIEW	Consolidation
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English

Autumn	Spring	Summer
<p>Phonics and reading Autumn 1- Review, ay, ou, ie, ea oy, ir, ue, aw wh, ph, ew, oe Review/ Assess Hard to Read & Spell Words Autumn 2- au, ey, a-e, e-e i-e, o-e, u-e, c, y, al Review/ Assess Hard to Read & Spell Words</p> <p>Comprehension</p> <ul style="list-style-type: none"> • Make personal reading choices and explain reasons for choices. • Check that texts make sense while reading and self-correct. 	<p>Phonics and reading Spring 1-Review, ai/ a ey ai/ ea e igh ar/ a / ee/ e igh/ iy oa/ o/ o/a oo/ u/ (y) oo/ u c/ ch/ sh/ ch e/ ea ur/ or ear oo/ ou/ oa/ l/ ou ee/ ie/ v/ ve i/y air, are air/ ereair/ ear ch/ tch Review/ Assess Hard to Read & Spell Words Spring 2- u/o, Review</p>	<p>Phonics and reading Summer 1 -Review Hard to Read & Spell Words Assess Summer 2- s/ sc/ n/ ne/ g/ gh/ g/ gu u/ ou/ f/ gh/ o/ ou/ u/ oo oo/ o/ h/ wh/ w/u/ ee/ ei ee/ i/ oa/ ough/ ur/ our/ ur/ re t/ te/ or/ ar/ or/ oar/ or/ oor Review/ Assess Hard to Read & Spell Words</p> <p>Comprehension</p> <ul style="list-style-type: none"> • Make personal reading choices and explain reasons for choices. • Check that texts make sense while reading and self-correct.

<ul style="list-style-type: none"> • Demonstrate understanding of texts by answering questions related to who, what, where, when, why, how. • Identify and discuss the main events in stories. • Identify and discuss the main characters in stories. • Recall specific information in fiction and non-fiction texts. • Make predictions based on what has been read so far <p>Word Reading</p> <ul style="list-style-type: none"> • Read aloud accurately books that are consistent with their developing phonic knowledge • Apply phonic knowledge and skills as the route to decode words. • Respond speedily with the correct sound to grapheme for the 44 phonemes. • Recognise and use the different ways of pronouncing the same grapheme; e.g. ow in snow and cow 	<p>j/g j/ge j/dge s/st s/ce se n/ gn/ kn r/ wr / m/ mb/ z/ se se/ ear/ eer ere/ sh/ ti sh/ ti-tion/ ar/ al/ or/ augh/ sh/ ss/ zh/ si sh/ ti-tious/ sh/ ci Review / Assess Hard to Read & Spell Words</p> <p>Comprehension</p> <ul style="list-style-type: none"> • Make personal reading choices and explain reasons for choices. • Check that texts make sense while reading and self-correct. • Demonstrate understanding of texts by answering questions related to who, what, where, when, why, how. • Identify and discuss the main events in stories. • Identify and discuss the main characters in stories. • Recall specific information in fiction and non-fiction texts. • Make predictions based on what has been read so far <p>Word Reading</p> <ul style="list-style-type: none"> • Read aloud accurately books that are consistent with their developing phonic knowledge • Apply phonic knowledge and skills as the route to decode words. • Respond speedily with the correct sound to grapheme for the 44 phonemes. 	<ul style="list-style-type: none"> • Demonstrate understanding of texts by answering questions related to who, what, where, when, why, how. • Identify and discuss the main events in stories. • Identify and discuss the main characters in stories. • Recall specific information in fiction and non-fiction texts. • Make predictions based on what has been read so far <p>Word Reading</p> <ul style="list-style-type: none"> • Read aloud accurately books that are consistent with their developing phonic knowledge • Apply phonic knowledge and skills as the route to decode words. • Respond speedily with the correct sound to grapheme for the 44 phonemes. • Recognise and use the different ways of pronouncing the same grapheme; e.g. ow in snow and cow
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	<ul style="list-style-type: none"> Recognise and use the different ways of pronouncing the same grapheme; e.g. ow in snow and cow 	
Writing: Based on class books <ul style="list-style-type: none"> Narrative – retelling stories Description - characters Instructions Writing informal letters Recount Diary 	Writing: Based on class books <ul style="list-style-type: none"> Narrative – own stories Poetry Recount Description – setting Instructions Writing informal letters 	Writing: Based on class books <ul style="list-style-type: none"> Narrative – own stories Diary Recount Description – setting Instructions Writing informal letters Poetry

Science

Autumn	Spring	Summer
Animals and Humans Animals -Other Animals	Light and Astronomy-Seasonal Change Material Properties-everyday materials	Plants -common names and basic structures

History

Autumn	Spring	Summer
Significant Person-Elizabeth II	Changes in Living Memory-Toys	Local History-Now and Then & Locality

Geography

Autumn	Spring	Summer
Locational Knowledge -	Map and Field Work	Let's Go On Safari - Hot Weather

Let's Sail the Seas and Explore the Land - Visiting 7 continents and 5 oceans		
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Art – Access Art Scheme of work

Autumn	Spring	Summer
How can we explore materials and marks? <ul style="list-style-type: none"> • Mark making and sound • Drawing on pebbles What can we see? <ul style="list-style-type: none"> • Shells: observational and imaginative drawing • Still life composition inspired by Cezanna How can we use our bodies to make art? <ul style="list-style-type: none"> • Movements maps How can we use our imagination? <ul style="list-style-type: none"> • Galaxy paintings 	Surface and Colour: Simple Printmaking	Working in Three Dimensions Playful Making

Design Technology -Kapow Scheme of work

Autumn	Spring	Summer
Food-Smoothies	Structures- Constructing a Windmill	Mechanisms-Wheels and Axels

Computing -Purple Mash Scheme of work

Autumn	Spring	Summer
2 Be Safe- Self Image and Identity Unit 1.1 - Online Safety & Exploring Purple Mash 2 Be Safe - Online Relationships	2 Be Safe- Online Reputation Unit 1.5 – Maze Explorers 2Be Safe – Online Bullying	2BeSafe – Privacy and Security Unit 1.7 – Coding 2BeSafe – Managing Online Information

Unit 1:2 - Grouping & Sorting Unit 1.3 - Pictograms Unit 1:4 - Lego Builders	Unit 1:6 – Animated Story Books 2BeSafe – Health, Wellbeing and lifestyle	Unit 1.9 Technology outside of school 2BeSafe – Copyright and Ownership
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RE: Year Theme: God - What do people say about God?

Autumn	Spring	Summer
Christianity (God) Why do Christians say God is a 'Father'? <ul style="list-style-type: none"> • God the Father • Prayer Christianity (Jesus) Why is Jesus special to Christians? <ul style="list-style-type: none"> • The Nativity story • Beliefs about Jesus as God incarnate • Christmas 	Islam How might beliefs about creation affect the way people treat the world? <ul style="list-style-type: none"> • God as creator • Care for the planet Judaism Why might people put their trust in God? <ul style="list-style-type: none"> • God's promise • Noah • Abraham • Trusting in God 	Hindu Dharma What do Hindus believe about God? <ul style="list-style-type: none"> • One God in many forms • God in all things • Expressing ideas about God Christianity (Church) How might some people show that they 'belong' to God? <ul style="list-style-type: none"> • Baptism • Belonging

Music - Charanga Scheme of work (MMC)

Autumn	Spring	Summer
My Musical Heartbeat How can we make friends when We Sing Together? Dance, Sing and Play! How Does Music Tell Stories About the Past?	Exploring Sounds How Does Music Make the World a Better Place? Learning to Listen How Does Music Help Us to Understand Our Neighbours?	Having Fun with Improvisation What Songs Can we sing to Help Us Through the Day? Let's Perform Together How Does Music Teach Us About Looking After Our Planet?

PSHE

Autumn	Spring	Summer
Families and Relationships Economic wellbeing Additional: Peer Massage Democratic Elections Mental health and wellbeing	Health and wellbeing Safety and the Changing Body Additional: Peer Massage Democratic Elections Mental health and wellbeing	Citizenship Transition Additional: Peer Massage Democratic Elections Mental health and wellbeing

PE

Autumn	Spring	Summer
Dance Health and Fitness Outdoor Adventurous Education Daily Mile	Fundamental Movements Daily Mile	Athletics Gymnastics Daily Mile