





The Curriculum for Year 5 - 2024/2025 – Cycle 1

Maths – White Rose

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	<p>Number</p> <p>Place value</p> <p>FREE TRIAL</p> <p>VIEW</p>			<p>Number</p> <p>Addition and subtraction</p> <p>VIEW</p>		<p>Number</p> <p>Multiplication and division A</p> <p>VIEW</p>		<p>Number</p> <p>Fractions A</p> <p>VIEW</p>				
Spring term	<p>Number</p> <p>Multiplication and division B</p> <p>VIEW</p>			<p>Number</p> <p>Fractions B</p> <p>VIEW</p>		<p>Number</p> <p>Decimals and percentages</p> <p>VIEW</p>		<p>Measurement</p> <p>Perimeter and area</p> <p>VIEW</p>		<p>Statistics</p> <p>VIEW</p>		

Summer term	Geometry Shape VIEW	Geometry Position and direction VIEW	Number Decimals VIEW	Number Negative numbers VIEW	Measurement Converting units VIEW	Measurement Volume VIEW
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English

Autumn	Spring	Summer
<p>Guided Reading based on our book: Midnight Guardians Non-fiction and poetry</p> <ul style="list-style-type: none"> • Vocabulary • Inference • Predict • Explain • Retrieval • Summarise / Sequence 	<p>Guided Reading based on our book: The Explorer Non-fiction and poetry</p> <ul style="list-style-type: none"> • Vocabulary • Inference • Predict • Explain • Retrieval • Summarise / Sequence 	<p>Guided Reading based on our book: TBD Non-fiction and poetry</p> <ul style="list-style-type: none"> • Vocabulary • Inference • Predict • Explain • Retrieval • Summarise / Sequence
<p>Grammar Grammar linked to each writing text type.</p>	<p>Grammar Grammar linked to each writing text type.</p>	<p>Grammar Grammar linked to each writing text type.</p>
<p>Spelling Rules/Patterns</p> <ul style="list-style-type: none"> • Words with endings like shuhs spelt with -ciou 	<p>Spelling rules/Patterns</p> <ul style="list-style-type: none"> • Creating nouns using -ity suffix • Creating nouns using -ness suffix 	<p>Spelling rules/Patterns</p> <ul style="list-style-type: none"> • Words containing the letter string 'ough' • Words containing the letter string 'ough' • Adverbials of time

<ul style="list-style-type: none"> • Words with endings that sound like shuhs/spelt with -tious or-ious • Words with the short vowel sound/i/ spelt with y • Words with the long vowel sound/i/ spelt with y • Homophones and near homophones • Homophones and near homophones • Words with silent letters • Words with silent letters • Modal verbs • Words ending in ment • Adverbs of possibility and frequency • Statutory Spelling challenge words 	<ul style="list-style-type: none"> • Creating nouns using -ship suffix • Homophones and near homophones • Homophones and near homophones • Homophones and near homophones • Words with an /or/ sound spelt 'or' • Words with an /or/ sound spelt au • Convert nouns or adjectives into verbs using the suffix -ate • Convert nouns or adjectives into verbs using the suffix -ise • Convert nouns or adjectives into verbs using the suffix -ise • Convert nouns or adjectives into verbs using the suffix -ify 	<ul style="list-style-type: none"> • adverbials of place • Words with an /ear/ sound spelt 'ere' • Statutory Spelling challenge words • unstressed vowels in polysyllabic words • Adding verb prefixes de- and re- • Adding verb prefixes over- • Convert nouns or verbs into adjectives using suffix -ive • Convert nouns or verbs into adjectives using suffix -al • review week
<p>Writing: Based on Midnight Guardians</p> <ul style="list-style-type: none"> • Diaries • Descriptive writing – character • Narrative - Own story • Instructions • Poetry • Persuasive writing - speech 	<p>Writing: Based on The Explorer</p> <ul style="list-style-type: none"> • Narrative – retell / own story • Formal letters – persuasive writing • Informal letters • Explanation • Recount • Descriptive writing – setting 	<p>Writing: Based on Class Novel TBD</p> <p>Narrative – retell / own story Non-chronological report Newspaper report Poetry Descriptive writing – character / setting Persuasive writing – argument</p>

Science

Autumn	Spring	Summer
Forces Electricity	Animals – human Life cycles Animals- exercise and the circulatory system	Environment – Living things and their habitats – observing life cycles Living things and their habitats – classification

History

Autumn	Spring	Summer
World War 2 – How did WW2 change Britain?	Discrete lessons – spaced retrieval	Local history – The industrial Revolution – How did the Industrial Revolution affect our local area?

Geography

Autumn	Spring	Summer
Map work and Field work - Discrete lessons	Exploring the Rainforest! Looking at human and physical features	Let's explore the Americas - North and South Map work and Field work

Art

Autumn	Spring	Summer
Drawing and Sketchbooks - Storytelling through drawing	Surface and colour - Mixed media land and city scapes (paint, surface, and texture)	Working in 3 Dimensions - Brave Colour

Design Technology

Autumn	Spring	Summer
Food – Come Dine With Me	Mechanical Systems – Gears and Pullets	Structures – Bridges

Computing

Autumn	Spring	Summer
E.Safety – 2BeSafe – Self image and identity Blogging 6.4 2BeSafe – Online Relationships Coding: Designing and writing a more complex programme unit 6.1 lessons 1 and 2 Decomposition and Abstraction Unit 5.1 Lesson 3 Using Functions unit 6.1 lesson 3 Flowcharts and control simulations unit 6.1 lesson 4 Text adventure unit 6.1 lesson 6	E.Safety – 2BeSafe – Online Reputation Networks 6.6 Using External Devices 5.9 2BeSafe – Online Bullying 2BeSafe – Health, wellbeing and lifestyle	E.Safety – 2BeSafe – Managing Online Information 2BeSafe - Copyright and Ownership 2BeSafe – Privacy and Security Spreadsheets 6.9

RE: Year Theme: Sacred Books – Where can people find guidance on how to live their lives.

Autumn	Spring	Summer
<u>Christianity (God)</u> Why is it sometimes difficult to do the right thing? <ul style="list-style-type: none"> • Sin • Adam and Eve’s Disobedience • Temptation and morality <u>Islam</u>	<u>Hindu Dharma</u> What might Hindus learn from stories about Krishna? <ul style="list-style-type: none"> • Krishna • Holi <u>Christianity (Jesus)</u> What do we mean by a miracle?	<u>Christianity (Church)</u> How do people decide what to believe? <ul style="list-style-type: none"> • The Trinity • Use of symbols and metaphors • The worldwide church <u>Judaism</u> Do people need laws to guide them?

Why is the Qu'ran so important to Muslims? <ul style="list-style-type: none"> • The Qu'ran • The Night of Power 	<ul style="list-style-type: none"> • Miracle of Jesus • Pilgrimage 	<ul style="list-style-type: none"> • The Torah • The synagogue
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French

Autumn	Spring	Summer
Portraits – describing in French Meet my French Family	Clothes – getting dressed in France French weather	Exploring the French speaking world Planning a French holiday

Music

Autumn	Spring	Summer
Melody and Harmony in Music How Does Music Bring Us Together? Developing Ensemble Skills How Does Music Connect Us with Our Past?	Composing and Chords How Does Music Improve Our World? Musical Styles Connect Us How Does Music Teach Us About Our Community?	Freedom to Improvise How Does Music Shape Our Way of Life? Farewell Tour How Does Music Connect Us with the Environment?

PSHE – Kapow Scheme of Work

Autumn	Spring	Summer
Families and Relationships Economic wellbeing Additional: Peer Massage Democratic Elections Mental health and wellbeing	Health and wellbeing Safety and the Changing Body Additional: Peer Massage Democratic Elections Mental health and wellbeing	Citizenship Transition Additional: Peer Massage Democratic Elections Mental health and wellbeing

PE

Autumn	Spring	Summer
Dance Health and Fitness Swimming Outdoor Adventurous Education Daily Mile	Striking and Fielding Invasion Games Daily Mile	Athletics Gymnastics Daily Mile