



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Continue to provide lunchtime sport sessions/activities for pupils.	More pupils meet their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	Further fundraising for this to take place to purchase new equipment.
Continue to provide wide range of sports and activities across the year for all children.	More pupils meet their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	Next steps - introduction of more varied clubs – not taught in school curriculum
Continue to provide wide range of sports competitions and festivals across the year for all children.	More pupils meet their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	
High quality WLSP staff teaching range of sport and PE lessons across the year. CPD for staff attending lessons.	School staff will gain high quality CPD. Pupils skills will be fully developed and increased progress.	Continues to be a strength from WLSP offer/Local TARDIS offer
Provide block of health and fitness (KS2) and yoga (whole school).	Physical fitness and understanding of how to be healthy will be increased for all children in KS2.	Find a sustainable way to carry this forward
Provide swimming lessons for all children from Y1 to Y6.	Younger children able to participate in swimming lesson linked to Blossoms Legacy.	In class education also to take place moving forward

<p>Keeping competitive school sport at the heart of schools and provide more young people with the opportunity to compete and achieve their personal best.</p> <p>Delivery of Bikeability</p>	<p>All children will be able to participate in competitive sports and festivals. Increased fitness and aspire children to participate more.</p> <p>Children will be safer on the roads and increased levels of confidence.</p>	<p>Build on this success</p> <p>WLSF to provide moving forward</p>
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Key priorities and Planning 2025-2026

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Promote healthy lifestyles and increase participation in physical activity across the school day.</p> <p>Actions: Encourage age-appropriate daily physical activity Increase variety and number of after-school and lunchtime sports clubs, including ones not taught on NC Track and monitor attendance and engagement in clubs, especially among less active pupils/particular groups of learners</p>	<p>All pupils across school</p> <p>School staff participation/organising</p>	<p>85% of pupils take part in an after-school club or active lunchtime provision.</p> <p>A 15% increase in participation among girls, SEN or less active children.</p> <p>Positive pupil voice on enjoyment and wellbeing from being active.</p>	<p>Attainment monitored and acted upon</p> <p>Annual review, tracking, and pupil voice</p>	<p>CPD £500</p>
<p>Ensure PE is inclusive and accessible for all pupils, including those with SEND and low confidence in sport.</p> <p>Actions:</p>	<p>Specific groups of learners</p>	<p>100% of SEND pupils access PE lessons with appropriate support.</p> <p>Positive feedback from SEND and girls, less active groups/pupils on their enjoyment and engagement.</p>	<p>Let pupils help shape clubs, competitions and activities — their voice creates buy-in and momentum.</p>	<p>WLSP buy in</p>

<p>Adapt activities to support all needs and abilities. Use pupil voice to inform activities and club planning. Provide targeted opportunities (e.g., Change4Life, sensory circuits, inclusive festivals).</p> <p>Embed opportunities for pupil leadership in PE and sport.</p> <p>Actions: Train Year 5/6 pupils as playground leaders or sports crew. Involve pupils/Sports Council in planning and running intra-school competitions or events. Use leadership roles to promote teamwork and confidence.</p>	<p>All pupils</p>	<p>At least 6 pupils trained as sports leaders annually. Leaders report improved confidence and teamwork skills. Younger children report enjoying peer-led games and activities. Positive playground culture</p>	<p>Continue to monitor and encourage long term</p> <p>Train new sports leaders every year so leadership doesn't rely on one cohort.</p> <p>Let pupils help shape clubs, competitions and activities — their voice creates buy-in and momentum.</p> <p>Celebrate leadership through rewards, recognition and responsibilities.</p>	<p>£1000</p>
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<p>Widen access to school sport and competition at all levels.</p> <p>Actions: Take part in a wide range of local sports competitions and School Games events. Host at least one in-school competition each term. Host at least one in-school competition each year (intra) Encourage participation from all backgrounds and abilities.</p>	<p>All pupils Local community</p>	<p>80% of pupils to attend at least an inter-school competition per year plus the intra-school competitions for 100% of the pupils</p> <p>Every child has an opportunity to represent the school by the end of KS2.</p>	<p>Let pupils help shape clubs, competitions and activities — their voice creates buy-in and momentum.</p> <p>Make links with external providers- long term</p>	<p>Possible transport costs WLSP buy in Loca cluster (TARDIS) buy in</p>
<p>Ensure all children receive high-quality PE lessons that develop physical skills, confidence, and a love of being active.</p> <p>Actions: Provide CPD for staff to improve subject knowledge and confidence. Continue to follow the whole-school PE progression map with clear skill development</p>	<p>All pupils Staff</p>	<p>100% of staff report increased confidence in teaching PE (via survey).</p> <p>Lesson observations show improved use of differentiation and skill progression.</p> <p>Pupils can talk about what they are learning and how they are improving.</p>	<p>Existing staff and new staff receive the same high quality CPD and this is maintained through in house CPD</p>	<p>£500 WLSP buy in</p>

<p>from EYFS to Year 6. Continue to use a consistent assessment system to track progress in PE. Make the most of WLSF coaches/offer</p>				
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Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	Very competent group of swimmers. Some take part in outdoor swimming.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	N/A

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p>N/A.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Top Up funding used for lower KS2 year groups to ensure they achieve NC by the end of Y6</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Teachers support Swimming Coaches in instruction/teaching/assessing children whilst swimming</p>

Signed off by:

Head Teacher:	Rebecca Whitfield
Subject Leader or the individual responsible for the Primary PE and sport premium:	Rebecca Whitfield
Governor:	Mark Dickson
Date:	08.07.25