





The Curriculum for Year 3 - 2024/2025 – Cycle 1

Maths – White Rose

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	<p>Number</p> <p>Place value</p> <p>FREE TRIAL</p> <p>VIEW</p>			<p>Number</p> <p>Addition and subtraction</p> <p>VIEW</p>				<p>Number</p> <p>Multiplication and division A</p> <p>VIEW</p>				
Spring term	<p>Number</p> <p>Multiplication and division B</p> <p>VIEW</p>			<p>Measurement</p> <p>Length and perimeter</p> <p>VIEW</p>		<p>Number</p> <p>Fractions A</p> <p>VIEW</p>		<p>Measurement</p> <p>Mass and capacity</p> <p>VIEW</p>				

Summer term	Number	Measurement	Measurement	Geometry	Statistics	Consolidation
	Fractions B	Money	Time	Shape		
	VIEW	VIEW	VIEW	VIEW	VIEW	

English

Autumn	Spring	Summer
<p>Guided Reading based on our book: Fantastic Mr Fox The Puffin Keeper</p>  <ul style="list-style-type: none"> • Vocabulary • Inference • Predict • Explain • Retrieval • Summarise / Sequence 	<p>Guided Reading based on our book: How To Train Your Dragon Non-fiction and poetry</p>  <ul style="list-style-type: none"> • Vocabulary • Inference • Predict • Explain • Retrieval • Summarise / Sequence 	<p>Guided Reading based on our book: TBD Non-fiction and poetry</p> <ul style="list-style-type: none"> • Vocabulary • Inference • Predict • Explain • Retrieval • Summarise / Sequence
<p>Grammar Linked to our text type for writing</p>	<p>Grammar Linked to our text type for writing</p>	<p>Grammar Linked to our text type for writing</p>
<p>Spelling Rules/Patterns</p> <p>Words with the long /ai/ sound spelt with ei Words with the long /ai/sound spelt with ey Words with the long /ai/ sound spelt with ai</p>	<p>Word with the short /i/ sound spelt with 'y' Adding suffixes beginning with a vowel (er/ed/ing) to words with more than one syllable (unstressed last syllable – DO NOT double the final consonant)</p>	<p>Words ending in -ary Words with a short /u/ sound spelt with 'o' Words with a short /u/ sound spelt with 'ou' Word families based on common words, showing how words are related in form and meaning</p>

<p>Words with /ur/ sound spelt with ear Homophones and near homophones Homophones and near homophones</p> <p>Creating adverbs using the suffix -ly (no change to root word) Creating adverbs using the suffix -ly (root word ends in 'y' with more than one syllable) Creating adverbs using the suffix -ly (root word ends in 'le') Creating adverbs using the suffix -ly (root word ends in 'ic' or 'al') Creating adverbs using the suffix -ly (exception to the rules) Statutory spelling challenge words</p>	<p>Adding suffixes beginning with a vowel (er/ed/en/ing) to words with more than one syllable (stressed last syllable – double the final consonant) Creating negative meanings using prefix mis- Creating negative meanings using prefix dis- Words with a /k/ sound spelt with 'ch'</p> <p>Homophones and near homophones Homophones and near homophones Adding the prefix bi- (meaning 'two or 'twice') and adding the prefix re- (meaning again or back) Words ending in the /g/ sound spelt 'gue' and the /k/ spelt 'que' Words with a /sh/ sound spelt with a 'ch' Statutory spellings challenge words</p>	<p>Word families based on common words, showing how words are related in form and meaning Word families based on common words, showing how words are related in form and meaning</p> <p>Words ending in the suffix -al Words ending an /zhuh/ sound spelt with 'sure' Words ending with /chuh/ sound spelt with 'ture' Words ending with /chuh/ sound spelt with 'ture' Silent Letters revision Silent letters revision</p>
<p>Writing: Based on Fantastic Mr Fox The Puffin Keeper</p> <ul style="list-style-type: none"> • Description – setting • Narrative - Retell a story • Instructions • Diary • Informal letter • Non-chronological report 	<p>Writing: Based on How To Train Your Dragon</p> <ul style="list-style-type: none"> • Narrative - own story • Letters – formal • Poetry • Description – character • Recount • Persuasive writing 	<p>Writing: Based on chosen book</p> <ul style="list-style-type: none"> • Own story, with description of characters and setting • Poetry • Instructions • Non-chronological report • Diary

Science

Autumn	Spring	Summer
Animals – Skeletons and Movement	Light, Reflections and Shadows	Forces and Magnets

Animals – Health and Nutrition	Rocks	Plants
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History

Autumn	Spring	Summer
Events Beyond Living Memory – Gunpowder Plot	Anglo Saxons, Scots and Vikings	Spaced Retrieval

Geography

Autumn	Spring	Summer
Let's Explore the World with Paddington Locate world countries using a map. Compass skills.	Discrete lessons – geography skills and locational knowledge	Let's Compare Mountains and Lakes Compare and contrast a region of the UK and Europe inc. Human and Physical Geography

Art

Autumn	Spring	Summer
Drawing and Sketchbooks <ul style="list-style-type: none"> Explore and Draw 	Surface and Colour <ul style="list-style-type: none"> Expressive painting (paint, surface and texture) 	Working in Three Dimensions <ul style="list-style-type: none"> Music and Art (collaboration and community)

Design Technology – Kapow Scheme

Autumn	Spring	Summer
Structures – Castles	Food – Balanced Diet	Textiles - Cushions

Computing

Autumn	Spring	Summer
Unit 3.1 Micro:bit – Free Code Micro:bit	Unit 2.3 Creating Pictures	Unit 3.4 Touch Typing

2BSafe – Self Image and Identity Unit 2.3 Spreadsheets 2BeSafe Online Relationships 2BeSafe Online Reputation	Unit 2.5 – Effective Searching 2BeSafe Online Bullying Unit 2.8 Presenting Ideas 2BeSafe Health, Wellbeing and Lifestyle	2BeSafe Privacy and Security Unit 3.8 Graphing 2BeSafe managing Online Information 2BeSafe Copyright and Ownership
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RE: Year Theme: Founders and Leaders – Who should we follow?

Autumn	Spring	Summer
Christianity (God) How (and why) have some people served God? <ul style="list-style-type: none"> • Prophets • Service to God • Inspirational people Islam Why is the Prophet Muhammed (pbuh) an example to Muslims? <ul style="list-style-type: none"> • The Prophet Muhammed (pbuh) • Zakah 	Christianity (Jesus) What does it mean to be a disciple of Jesus? <ul style="list-style-type: none"> • Discipleship • Following the example of Jesus • Helping others Christianity (Church) <ul style="list-style-type: none"> • What do Christians mean by the 'Holy Spirit' • Gifts of the spirit • Pentecost 	Sikhism Why are Gurus important to Sikhs? <ul style="list-style-type: none"> • Guru Nanak • The 10 Gurus • Baisakhi Hindu Dharma Why is family an important part of Hindu life? <ul style="list-style-type: none"> • Religious duty • Hindu Scripture (The Ramayana) • Raksha Bandhan

French – Kapow Scheme

Autumn	Spring	Summer
French Greetings with puppets French Adjectives of colour, size and shape	Playground games – numbers and age In a French classroom	Bon Appetit Shopping for French Food

Music

Autumn	Spring	Summer
Pulse, Rhythm and Pitch How Does Music Help Us to Make Friends? Playing in a Band What Stories Does Music Tell Us About the Past?	Inventing a Musical Story How Does Music Make the World a Better Place? More Musical Styles How Does Music Help Us to Get to Know Our Community?	Exploring Improvisation How Does Music Make Us Happy? Opening Night How Does Music Connect Us with Our Planet?

PSHE

Autumn	Spring	Summer
Families and Relationships Economic wellbeing Additional: Peer Massage Democratic Elections Mental health and wellbeing	Health and wellbeing Safety and the Changing Body Additional: Peer Massage Democratic Elections Mental health and wellbeing	Citizenship Transition Additional: Peer Massage Democratic Elections Mental health and wellbeing

PE

Autumn	Spring	Summer
Dance Health and Fitness Outdoor Adventurous Education Daily Mile	Striking and Fielding Invasion Games Swimming Daily Mile	Athletics Gymnastics Daily Mile