



PE Funding Evaluation Form

2024-2025



Department
for Education



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action | Impact | Comments |
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| Daily Mile x 3 each week. Class initiatives to promote running and inspire children to run further each session. | All children's fitness and stamina has improved. Overall positive impact on health and well-being. Enjoyment seen by most children during and after running. | This will be continued through 2024-25. |
| Wide range of sports clubs on offer across the year. | Fitness and skills both improved. Children able to understand and play effectively full games. All children accessed at least one club through the year; most children accessing a wide range. | This will be continued through 2024-25. |
| Gross motor skill focus for EY and KS1 children through accessing lessons taught by WLSP. | Children's abilities improved and any gaps in skill acquisition were completed to enable children to make expected progress. | This will be continued through 2024-25. |
| High quality teaching from range of sports staff as a result of delivery from WLSP. | Children received high quality teaching which resulted in high levels of attainment and progress. School staff within the lesson were able to support children that needed extra teaching which resulted in their levels of progress increasing. | This will be continued through 2024-25. |

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| <p>Active lunchtimes – staff used a number of initiatives and clubs to promote active play.</p> | <p>Children’s fitness levels continued to improve over lunchtime so children were completing at least 30 mins of high level activity during the school day.</p> | <p>This will be continued through 2024-25.</p> |
| <p>Develop role of Sports Councillors.</p> | <p>Councillors led playtime activities to promote active lunchtimes; recorded children’s evaluations after clubs, sports events; sought children’s views to ensure all children were catered for and improve accessibility for all.</p> | <p>This will be continued through 2024-25</p> |
| <p>Develop playground leaders and referees.</p> | <p>Y5/6 trained as Playground Leaders and most as referees. Developed leadership and confidence skills. Promoted active and happy playtimes for all children across the school.</p> | <p>This will be continued through 2024-25.</p> |
| <p>PE and Sport promoted via display board and in assemblies.</p> | <p>Children knew what activities were coming up to inspire more children to attend. Promotion to share with parents and whole school. Celebration of achievements – building self-esteem.</p> | <p>This will be continued through 2024-25.</p> |
| <p>Further develop Character Development through Resilience</p> | <p>Children’s levels of resilience were improved through whole school work and within PE lessons.</p> | <p>This will be continued through 2024-25.</p> |
| <p>For children to represent school on the WLSSP Sports Council. For all children to have the opportunity to stand on Sports Council and Richard Durning’s Sports Council.</p> | <p>Children represented our school on the WLSP School Council and were able to share their voice and make a difference.</p> | <p>This will be continued through 2024-25.</p> |
| <p>For Key Stage 2 to take part in Health and Well Being Programme</p> | <p>Children’s physical fitness and endurance improved. Knowledge and understanding of healthy body and mind improved.</p> | <p>This will be continued through 2024-25.</p> |
| <p>For all children to participate in yoga as part of Healthy Body, Healthy Mind Driver.</p> | <p>Children able to develop skills to help promote healthy mind and improve core/flexibility.</p> | <p>This will be continued through 2024-25.</p> |
| <p>Keeping competitive school sport at the heart of schools and provide more young people with the opportunity to compete and achieve their personal best.</p> | <p>All children competed against each other – intra competition and all children in KS2 competed inter</p> | <p>This will be continued through 2024-25</p> |

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| <p>Delivery of bikeability.</p> | <p>school sport. Raise self -esteem and understanding of healthy competition. Developed personal best in lessons so children could improve their own abilities.</p> <p>Development of children's skills at riding a bike. 100% of children passed bikeability level 2 training.</p> | <p>Y5 Bikeability Autumn Term 2024</p> |
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
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| <p><i>Continue to provide lunchtime sport sessions/activities for pupils.</i></p> | <p><i>Lunchtime supervisors- as they need to lead the activity</i></p> <p><i>Pupils – as they will take part.</i></p> | <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> | <p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> | <p><i>£2000 costs for lunchtime staff to support lunchtime sessions.</i></p> |
| <p><i>Continue to provide wide range of sports and activities across the year for all children.</i></p> | <p><i>School staff as they will lead clubs; sports coaches.</i></p> <p><i>Pupils – as they will take part.</i></p> | <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> | <p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> | |
| <p><i>Continue to provide wide range of sports competitions and festivals across the year for all children.</i></p> | <p><i>Pupils as they will take part.</i></p> | <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport</i></p> | <p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> | <p>£300</p> |
| <p><i>High quality WLSP staff teaching range of sport and PE lessons across the year.</i></p> <p><i>CPD for staff attending lessons.</i></p> | <p><i>WLSP coaches and school staff.</i></p> <p><i>Pupils.</i></p> | <p><i>Key indicators 1, 2 and 3:</i></p> <p><i>Increased confidence, knowledge and skills of all staff in teaching PE and sport. Engagement of all pupils in regular physical activity</i></p> | <p><i>School staff will gain high quality CPD.</i></p> <p><i>Pupils skills will be fully developed and increased progress.</i></p> | <p>£7908</p> |
| <p><i>Provide block of health and fitness (KS2) and yoga (whole school).</i></p> | <p><i>WLSP coaches and school staff.</i></p> <p><i>Pupils.</i></p> | <p><i>Broader experience of a range of sports and physical activities offered to all pupils</i></p> | <p><i>Physical fitness and understanding of how to be healthy will be increased for all children in KS2.</i></p> | <p><i>Included in the WLSP package lessons</i></p> |

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| <p><i>Provide swimming lessons for all children from Y1 to Y6.</i></p> | <p><i>WLSP coaches and school staff. Pupils.</i></p> | <p><i>Key indicator 2: Engagement of all pupils in regular physical activity</i></p> | <p><i>Younger children able to participate in swimming lesson linked to Blossoms Legacy.</i></p> | <p><i>£3000</i></p> |
| <p>Keeping competitive school sport at the heart of schools and provide more young people with the opportunity to compete and achieve their personal best.</p> | <p><i>WLSP coaches and school staff. Pupils.</i></p> | <p><i>Key indicator 2: Engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</i></p> <p><i>Key Indicator 5: Increased participation in competitive sport.</i></p> | <p><i>All children will be able to participate in competitive sports and festivals. Increased fitness and aspire children to participate more.</i></p> | <p><i>£450</i></p> |
| <p>Delivery of Bikeability</p> | <p><i>WLSP coaches and school staff. Pupils.</i></p> | <p><i>Key indicator 2: Engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils.</i></p> | <p><i>Children will be safer on the roads and increased levels of confidence.</i></p> | |

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u> | <u>Stats:</u> | <u>Further context</u> <u>Relative to local challenges</u> |
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| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | 2022-23 - 100% 2023-24 – 86% 2024-25 – 100% | <i>2023-24 – One pupil unable to access swimming lessons due to ill health. Did make progress on lessons attended before ill health returned.</i> |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 2022-23 - 100% 2023-24 – 86% 2024-25 – 100% | <i>2023-24 – One pupil unable to access swimming lessons due to ill health. Did make progress on lessons attended before ill health returned.</i> |

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| <p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p> | <p>2022-23 - 100% 2023-24 – 86% 2024-25 – 100%</p> | <p><i>2023-24 – One pupil unable to access swimming lessons due to ill health. Did make progress on lessons attended before ill health returned.</i></p> |
| <p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p> | <p>Yes 2023-24 Not needed 2024-25 for Y6 pupils.</p> | <p>Additional top up lessons were provided 2022-23 which had positive impact on meeting national expectation. Currently at the time of writing ill health has prevented us repeating that in 2023-24.</p> |
| <p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p> | <p>Yes</p> | <p>School staff attend the swimming lessons and are able to gain first hand CPD from West Lancashire Partnership swimming teachers.</p> |

Signed off by:

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| Head Teacher: | <i>Catherine Hodgson</i> |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Catherine Hodgson Headteacher and PE Subject Lead</i> |
| Governor: | <i>Mark Dickson – Governor with responsibility for PE</i> |
| Date: | 22/11/24 |