

How We Promote British Values at Richard Durning's Endowed Primary School

Mutual Respect and Tolerance

- Links to our school values – respect and understanding
- Links to our school curriculum drivers – enhance cultural experiences, universal respect and understanding and location, location, location
- Promotion through classroom and school ethos – respect for all
- Positive relationships modelled by all
- Daily assemblies– exploring different faiths; cultural diversity; special events in British society and the wider world such as St Georges Day, Remembrance Day, Holocaust Memorial Day, Fair Trade Week; significant individuals from Britain and around the World
- Celebration of range of Christian festivals e.g. Harvest, Christmas, Easter
- Religious Education Curriculum – exploring a range of different faiths; their beliefs, special books, places of worship, festivals and how they practice their faith.
- Visiting places of worship that are important to different faiths.
- Visitors of different faiths and from different cultures into school.
- PSHE Curriculum - Peer Massage / Resilience work/ mental health and wellbeing/anti- bullying work
- Geography Curriculum – respect for the local area and world around us
- Playground Awards/Celebration Assembly
- Reading Buddy's / Peer Assessment
- Application for Jobs / Leaders around school / Leading clubs / Playground Leaders
- Sportsmanship through competitive sport – links to our curriculum driver; healthy mind, healthy body
- Listen to music from other cultures within the music curriculum
- Work with Stocks Hall Care Home
- Charity Work – Christmas Shoebox Appeal; Food Bank; Children in Need; Race for Life
- Equalities Policy and Accessibility Plan.

Individual Liberty – Freedom for All

- Links to our school values – resilience, responsibility and aspiration.
- Links to our school curriculum drivers – enquiring minds, resilience and independence.
- We are an anti-bullying school
- We model freedom of speech in a peaceful manner
- KS2 monitor roles and responsibilities
- Each class has monitor roles
- Children apply for job roles to help in and around school
- Playground leaders
- Anti-Bullying; PSHE Policy; Child on Child Policy
- Discussion of rules and health/safety rules
- Team captains
- What went wrong discussions after any negative behaviour
- We challenge stereotypes
- Enterprise week – each class creates items to sell to parents and the school community
- Through the provision of a safe, supportive environment we provide boundaries for children to make choices. For example choices around the participation in extra-curricular activities.
- Pupils are encouraged to know and understand and exercise their rights and personal freedoms and are taught how to exercise these safely, such as in our online safety and PSHE lessons.
- Weekly assembly on Picture News

The Rule of Law

- Links to our school value – responsibility
- All know the difference between right and wrong
- We know rules protect us – school and classroom rules
- Choices and consequences
- School behaviour policy working to consistent rewards systems throughout the school; setting out clear rules and expectations
- Links to the History curriculum – looking at rules in different periods of history
- PSHE curriculum and policy
- Drug Education scheme and policy
- Religious Education – when rules for particular faiths are thought about.
- Computing Curriculum – online safety; acceptable terms of use for both children and staff.
- PE curriculum – respect and appreciation for different rules of games played
- Health and Safety rules and agreement
- Home School agreement

Democracy – making decisions independently and together

- Links to our school values – resilience and responsibility
- Links to our school curriculum driver – resilience and independence
- Listen to all views
- PSHE curriculum
- Parliament Week
- Pupil elected School Council/Eco-Club / Sports Council
- Mock elections / Parliament Week
- Race Equality Award
- All agree class rules
- Children part of interview for teacher process
- Debate part of the whole curriculum
- Playtimes rules and rota
- Express our views peacefully
- PTFA (Parent Teacher and Friends Association)