



.History Curriculum at Richard Durning’s Endowed Primary School

<p>Topic: The Queen</p>	<p>Key Question: Why was Queen Elizabeth II a significant person in British History?</p>	<p>Year Group and Term: Early Years / Year 1</p>
<p>Early Years Curriculum: To know about similarities and differences between the past and now To understand the past through settings, characters, people and events Recognise change, similarities and differences within different periods of time</p> <p>National Curriculum Links: Key stage 1 The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods for example, Elizabeth II and Elizabeth I</p> <p>Pupils should be taught about: *Who was Elizabeth II? Why was she an important person in Britain? Former Queen of the United Kingdom. She ruled for longer than any other Monarch in British History and became a much loved and respected figure across the globe *When did she reign? 6th February 1952 to 8th September 2022 *What were her main achievements nationally and internationally? Her service in World War II, Transformation to a Commonwealth, Modernized the Monarchy, Visit to the Republic of Ireland in 2011, Television documentary in 2011 *What are the similarities and differences between Queen Elizabeth I and Queen Elizabeth II? Both Queens and came to the throne at age 25, Queen Elizabeth II travelled to over 100 countries during her life. Queen Elizabeth I never left England. Queen Elizabeth II was a wife, mother, grandmother and great grandmother. Elizabeth I never married.</p>		
<p>Core Learning – Sticky Knowledge: Pupils will know:</p> <ul style="list-style-type: none"> • Queen Elizabeth was a monarch and she was married to Prince Philip • Queen Elizabeth II was the longest-reigning ruling monarch in Britain and lived in the past <ul style="list-style-type: none"> • She reigned from 6th February 1952 to 8th September 2022 		<p>Enrichment: Links and Trips/Visitors Songs Looking at Jewels Video links</p>

<ul style="list-style-type: none"> The Queen was the head of state, the Church of England. The Queen was the head of the Commonwealth. Queen Elizabeth II got married and Queen Elizabeth I didn't. They were both Princess's before becoming the Queen. Queen Elizabeth came first 		
Core Vocabulary		
Early Years <u>Disciplinary knowledge:</u> First, last, next, before, after <u>Substantive knowledge</u> Queen Elizabeth II vocabulary: Princess, Queen, Royal Family	Year 1 <u>Disciplinary knowledge:</u> Chronology; Primary and secondary sources of evidence; Cause and consequence; Continuity and change; Historical significance Past, old, new, a long time ago, sequence, past, present, then, now, timeline, history, same, different, <u>Substantive knowledge</u> Queen Elizabeth II vocabulary: Monarch, Reign, Queen, Royal Family, Commonwealth, Church of England, Princess	
Golden Threads to weave knowledge and make connections over time		
Society What was it like to live in the period when Queen Elizabeth II was on the throne?	Legacy How did Queen Elizabeth II change the country? To appreciate that some famous people have helped our lives to be better today	Leadership Describe some of the duties and responsibilities Queen Elizabeth II had To understand that we had a Queen who ruled us and that Britain has had a King or Queen for many years
Knowledge, Skills and Understanding		
Chronological Understanding	Knowledge and Interpretation	Historical Enquiry
RECEPTION <ul style="list-style-type: none"> To talk about the past and present events in their own life and those of family members To understand and use vocabulary such as: yesterday, last week, at the weekend, this morning, last night 	RECEPTION <ul style="list-style-type: none"> Compare and contrast figures from the past eg Queen Elizabeth I and Queen Elizabeth II Comment on photographs of people from the past eg Queen Elizabeth II 	RECEPTION <ul style="list-style-type: none"> To offer explanations of why things might happen, making use of recently introduced vocabulary Comment on images of familiar situations in the past eg pictures of the Royal Family

	<ul style="list-style-type: none"> • To use talk to explain why/ how things might happen • To talk about the lives of people around them and their roles in society 	
YEAR 1 <ul style="list-style-type: none"> • To put 3 events in chronological order • To use words and phrases related to the passing of time • To understand their own chronology from when they were main 	YEAR 1 <ul style="list-style-type: none"> • To look closely at similarities and differences to develop an understanding of change over time • To question why things happen and give a reason 	YEAR 1 <p>To ask and answer questions about old and new objects</p> <p>To spot old and new things in a picture</p> <p>To answer questions using an artefact and a photograph</p> <p>To give a plausible explanation of what an object was used for in the past</p>