

Richard Durning's Endowed Primary School

Core Vocabulary Progression: History



Below are the core vocabulary lists for History

They give examples of the subject specific vocabulary that children will use and become familiar with during each key stage, reflecting their increasing knowledge, breadth and depth of experience and can be use across a range of topic areas. They are used to give an indication of the language and terms used by staff in lessons and across units of learning to broaden vocabulary and understanding.

EYFS	YEARS 1 & 2	YEARS 3 & 4	YEARS 5 & 6
<p>Past, present, now, lives, first, last, next, before, after, History.</p>	<p>Past, old, new, a long time ago, recount, sequence, yesterday.</p> <p>Before, after, past, present, then, now, decades, centuries, timeline, sources of evidence, calendar, oral history, museum, invention, local, explorer, discovery.</p> <p>Similarity and difference.</p>	<p>Date, time period, era, change, chronology, timeline, artefacts, invade, ancient, sources of evidence, AD/BC, archaeology, Christianity, settler, hunter-gatherer, conquest, Emperor, empire, monastery, nomad peasant, republic.</p> <p>Primary and secondary sources of evidence, compare/ contrast, timeline, decades, centuries, ancient civilisation.</p> <p>Agriculture, Gods/ Goddesses,</p> <p>Cause and consequence.</p>	<p>Past, evidence, sources, hypotheses, propaganda, bias, timeline, continuity and change.</p> <p>Primary and secondary sources of evidence, analyse, justify, chronology, continuity, change, significance, legacy, civilisations.</p> <p>Global, colony, pre-history, international, interpretation, nation, parliament, empire, Pre-history.</p> <p>Government, City States, classical, democracy, philosophy, Aristotle, Alexander, ancient,</p>

		<p>Soldier, army, Rome, equipment, caligae (sandals), scutum (shield)</p> <p>Paelolithic, Mesolithic, Neolithic, Bronze Age, Iron Age, flint tools, arrowhead, Skara Brae.</p> <p>Viking, Anglo Saxon.</p>	<p>impact, Pythagoras, ruins, Ionic, Corinthian, Doric.</p>
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