



Art Curriculum

Enhance
Cultural
Experiences

Healthy Mind,
Healthy Body

Enquiring
Minds

Universal
Respect and
Understanding

Resilience and
Independence

Location,
Location,
Location

Curriculum Statement

Art is an important subject at Richard Durning's Endowed Primary School. We value and are dedicated to the teaching of Art and we see this as a fundamental part of school life. We believe that by developing Art in our school we can contribute to the children's lives both within school and beyond. We see Art as a means to support learning in a range of ways and the skills that are developed in this subject can be transferred across the curriculum.

Intent

- To produce creative work
- To explore their ideas and record their experiences
- To become proficient in drawing, painting, sculpture and other art, craft and design techniques
- To evaluate and analyse creative work using the language of art, craft and design
- To know about great artists, craft makers and designers
- To understand the historical and cultural development of their art forms
- To develop Art vocabulary
- To offer opportunities for the children to experience Multicultural Art
- To find out what the children would like to learn and develop within their Art work

Implementation

- Class teachers are responsible for the teaching of Art, although there will be times when professional artists/ helpers will be involved with the teaching of the topic.
- Sometimes Art is taught as a discreet subject and other times it is integrated into other subjects. We take opportunities to develop links with the local community eg local artists and Cedar Farm.
- Art work is displayed around school and each child has a sketchbook to develop their skills and gather information on chosen artists. The sketchbooks move up with each child at the end of each year as a form of evidence.
- Each class repeat fundamental skills to ensure that they are embedded within long term memory.
- The children contribute to what they would like to learn in Art and this is recorded in the class big book.
- The children complete their Knowledge Journals to support the development of a rich vocabulary in Art.
- Art vocabulary is displayed in the classrooms.

Impact

The children are always keen to learn new skills and work hard to perfect those shown to them. Through their Art the children are able to reach out into the community with the pupil's artwork sometimes being proudly displayed at the local library.

We assess the children's work in Art whilst observing them working during lessons and via dialogue and discussion of next steps. The subject leader looks at the sketchbooks throughout the year and looks at each classes assessments every term to carefully track the progress of the children throughout the school to ensure that the children are making appropriate progress. Some focused assessment lessons take place linked to the milestones.

The subject leader talks to the children about their learning to establish their understanding and takes time to look at their Knowledge Journals.

Additional Information

Resources

We have a wide range of resources to support the teaching of Art across the school. Shared wet areas in some classrooms are equipped with cupboards, shelves and units to provide storage for resources and materials. Each classroom has a range of basic resources which provide constant opportunities for Art. More specialised equipment is kept in the art and design storeroom.

Equality

Special Educational Needs

At Richard Durning's Primary School we differentiate the curriculum in order to meet individual needs.

All children have an entitlement to a broad and balanced curriculum, which is differentiated to enable children to:

- ◆ Understand the relevance and purpose of learning activities;
- ◆ Experience levels of understanding and rates of progress that bring feelings of success and achievement.

Art is naturally differentiated by outcome and the choice of materials and task. Work produced by pupils is valued and celebrated through display and assemblies.

Gifted and Talented Pupils

In our school we aim to provide a curriculum that is appropriate to the needs and abilities of all our children. We plan our teaching and learning in such a way that we enable each child to reach for the highest level of personal achievement. We recognise and support the needs of those children in our school who have been identified as 'gifted' and 'talented' according to national guidelines.

Equal Opportunities

Art provides opportunities to gain experience and understanding of different attitudes and an appreciation of the ideas and inspirations of other cultures. To appreciate the diversity of Art, a wide range of artists' work and genres are studied.

Inclusion

We are committed to giving all our children every opportunity to achieve the highest of standards. This policy helps to ensure that this happens for all the children in our school - regardless of their age, gender, ethnicity, attainment or background.

EYFS

The children develop their Art and creative skills throughout the EYFS curriculum 'expressive arts and design' and there are daily opportunities for the children to do this. There is a mixture of planned activities and offering a range of creative resources so that the children can work independently within the provision. EYFS artwork is proudly displayed around school.

Health and Safety

All relevant risk assessments to be carried out before any school trips or health and safety checks before taking the children out on the school grounds.

Policy updated

July 23