

## Long Term Planning Grid for RE - Richard Durning's Endowed Primary School

These are the main topics we teach over a two year rolling programme, ensuring we cover the requirements set out by Lancashire Agreed Syllabus. The curriculum is carefully progressed so that 50% of the units taught across each cycle are Christianity based with Islam and Hindu Dharma being taught as progressed religions, meaning they are taught in each year group and across both cycles. Islam and Hindu Dharma are chosen as the progressed religions because these are the largest faith groups apart from Christianity in Lancashire. For each year of the rolling programme there is a line of enquiry in the form of a key question. Each unit has a focus question which are progressed throughout the year and all relate to the key question for that cycle. For each unit there is a breakdown of content showing the progression across the year.

Cycle	Year groups and Key Question for the year	AUTUMN Investigation and focus question	SPRING 1 Investigation and focus question	SUMMER Investigation and focus question
Every year	<p><u>Reception</u></p> <p><b>Special Times</b> YR: Why are some things special?</p>	<p><b>Special times: How and why do we celebrate? What times are special to different people and why?</b></p> <p>Christianity – Harvest, Christmas Hindu Dharma - Diwali Islam - Eid</p>	<p><b>Special stories: Which stories and books are different for special people and why?</b></p> <p>Christianity – The Bible and stories from the Bible Islam – The Qur’an and stories from the Qur’an</p>	<p><b>Special places: What is special about our world?</b></p> <p>Christianity – The Creation story in the Bible Judaism - The Creation story in the Torah Islam - The Creation story in the Qur’an</p> <p><b>Special Places: Which places are special for different people and why?</b></p> <p>Christianity – The Church Islam – The Mosque Hindu Dharma – The Mandir</p>

	<b>Year groups and Key Question for the year</b>	<b>AUTUMN 1 Investigation 1 and focus question</b>	<b>AUTUMN 2 Investigation 2 and focus question</b>	<b>SPRING 1 Investigation 3 and focus question</b>	<b>SPRING 2 Investigation 4 and focus question</b>	<b>SUMMER 1 Investigation 5 and focus question</b>	<b>SUMMER 2 Investigation 6 and focus question</b>
<b>Cycle 1</b> 2022 – 2023	<b>Years 1 and 2</b>  <b>God</b> Y1: What do people say about God?	<b>Christianity (God )</b>  Why do Christians say God is a 'Father'? <ul style="list-style-type: none"> <li>• God the Father</li> <li>• Prayer</li> </ul>	<b>Christianity (Jesus)</b>  Why is Jesus special to Christians? <ul style="list-style-type: none"> <li>• The Nativity story</li> <li>• Beliefs about Jesus as God incarnate</li> <li>• Christmas</li> </ul>	<b>Islam</b>  How might beliefs about creation affect the way people treat the world? <ul style="list-style-type: none"> <li>• God as creator</li> <li>• Care for the planet</li> </ul>	<b>Judaism</b>  Why might people put their trust in God? <ul style="list-style-type: none"> <li>• God's promise</li> <li>• Noah</li> <li>• Abraham</li> <li>• Trusting in God</li> </ul>	<b>Hindu Dharma</b>  What do Hindus believe about God? <ul style="list-style-type: none"> <li>• One God in many forms</li> <li>• God in all things</li> <li>• Expressing ideas about God</li> </ul>	<b>Christianity (Church)</b>  How might some people show that they 'belong' to God? <ul style="list-style-type: none"> <li>• Baptism</li> <li>• Belonging</li> </ul>
<b>Cycle 2</b> 2023 - 2024	<b>Years 1 and 2</b>  <b>Worship</b> Y2: How do we respond to the things that really matter?	<b>Christianity (God)</b>  Does how we treat the world matter? <ul style="list-style-type: none"> <li>• Creation</li> <li>• Care for the planet</li> <li>• Harvest</li> </ul>	<b>Christianity (Jesus)</b>  Why do Christians say that Jesus is the light of the world? <ul style="list-style-type: none"> <li>• Jesus is the light of the world</li> <li>• Symbolism of light</li> <li>• Advent and Christmas celebrations</li> </ul>	<b>Hindu Dharma</b>  How might people show their devotion? <ul style="list-style-type: none"> <li>• Devotion</li> <li>• Worship in the home and temple</li> </ul>	<b>Islam</b>  Why do Muslims believe it is important to obey God? <ul style="list-style-type: none"> <li>• Submission and gratitude</li> <li>• Prayer</li> </ul>	<b>Christianity (Church)</b>  What unites the Christian community? <ul style="list-style-type: none"> <li>• Worship</li> <li>• The church</li> <li>• Use of symbols</li> </ul>	<b>Judaism</b>  What aspects of life really matter? <ul style="list-style-type: none"> <li>• Moses</li> <li>• Ten commandment</li> <li>• The Sabbath</li> </ul>

		AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
	Year groups and Key Question for the year	Investigation 1 and focus question	Investigation 2 and focus question	Investigation 3 and focus question	Investigation 4 and focus question	Investigation 5 and focus question	Investigation 6 and focus question
Cycle 1 2022 – 2023	<u>Year 3 and 4</u>  <b>Founders and leaders</b> Y3: Who should we follow?	<b>Christianity (God)</b>  How (and why) have some people served God? <ul style="list-style-type: none"> <li>• Prophets</li> <li>• Service to God</li> <li>• Inspirational people</li> </ul>	<b>Islam</b>  Why is the Prophet Muhammad (pbuh) an example to Muslims? <ul style="list-style-type: none"> <li>• The Prophet Muhammed (pbuh)</li> <li>• Zakah</li> </ul>	<b>Christianity (Jesus)</b>  What does it mean to be a disciple of Jesus? <ul style="list-style-type: none"> <li>• Discipleship</li> <li>• Following the example of Jesus</li> <li>• Helping others</li> </ul>	<b>Christianity (Church)</b>  What do Christians mean by the 'Holy Spirit'? <ul style="list-style-type: none"> <li>• The Holy Spirit</li> <li>• Gifts of the spirit</li> <li>• Pentecost</li> </ul>	<b>Sikhism</b>  Why are Gurus important to Sikhs? <ul style="list-style-type: none"> <li>• Guru Nanak</li> <li>• The 10 Gurus</li> <li>• Baisakhi</li> </ul>	<b>Hindu Dharma</b>  Why is family an important part of Hindu life? <ul style="list-style-type: none"> <li>• Religious duty</li> <li>• Hindu scriptures (The Ramayana)</li> <li>• Raksha Bandhan</li> </ul>
Cycle 2 2023 – 2024	<u>Years 3 and 4</u>  <b>Living the faith</b> Y4: How should we live our lives?	<b>Hindu Dharma</b>  What might Hindus learn through celebrating Diwali? <ul style="list-style-type: none"> <li>• Vishnu</li> <li>• Rama and Sita</li> <li>• Diwali</li> </ul>	<b>Christianity (God)</b> How and why might Christians use the bible? <ul style="list-style-type: none"> <li>• The Bible</li> <li>• Christian life – guided by wisdom, teachings and authority</li> </ul>	<b>Sikhism</b>  How do Sikhs express their beliefs and values? <ul style="list-style-type: none"> <li>• The 5 Ks</li> <li>• Equality</li> <li>• The Gurdwara</li> </ul>	<b>Christianity (Jesus)</b> Is sacrifice an important part of religious life? <ul style="list-style-type: none"> <li>• Jesus in the wilderness</li> <li>• Lent</li> <li>• Sacrifice</li> </ul>	<b>Islam</b>  Why do Muslims fast during Ramadan? <ul style="list-style-type: none"> <li>• The Five Pillars of Islam</li> <li>• Ramadan</li> </ul>	<b>Christianity (Church)</b> What does 'Love your neighbour' really mean? <ul style="list-style-type: none"> <li>• Parables</li> <li>• Love for all</li> </ul>

	Year groups and Key Question for the year	AUTUMN 1 Investigation 1 and focus question	AUTUMN 2 Investigation 2 and focus question	SPRING 1 Investigation 3 and focus question	SPRING 2 Investigation 4 and focus question	SUMMER 1 Investigation 5 and focus question	SUMMER 2 Investigation 6 and focus question
Cycle 1 2022 - 2023	<b>Year 5 and 6</b>  <b>Sacred books</b> Y5: Where can people find guidance on how to live their lives?	<b>Christianity (God)</b>  Why is it sometimes difficult to do the right thing? <ul style="list-style-type: none"> <li>• Sin</li> <li>• Adam and Eve's disobedience</li> <li>• Temptation and morality</li> </ul>	<b>Islam</b>  Why is the Qu'ran so important to Muslims? <ul style="list-style-type: none"> <li>• The Qur'an</li> <li>• The Night of Power</li> </ul>	<b>Hindu Dharma</b>  What might Hindus learn from stories about Krishna? <ul style="list-style-type: none"> <li>• Krishna</li> <li>• Holi</li> </ul>	<b>Christianity (Jesus)</b>  What do we mean by a miracle? <ul style="list-style-type: none"> <li>• Miracle of Jesus</li> <li>• Pilgrimage</li> </ul>	<b>Christianity (Church)</b>  How do people decide what to believe? <ul style="list-style-type: none"> <li>• The Trinity</li> <li>• Use of symbols and metaphors</li> <li>• The Worldwide Church</li> </ul>	<b>Judaism</b>  Do people need laws to guide them? <ul style="list-style-type: none"> <li>• The Torah</li> <li>• The synagogue</li> </ul>
Cycle 2 2023- 2024	<b>Years 5 and 6</b>  <b>Life as a journey</b> Y6: Is life like a journey?	<b>Christianity (God)</b>  How do Christians mark the 'turning points on the journey of life'? <ul style="list-style-type: none"> <li>• Christian rites of passage</li> <li>• Denominational differences</li> </ul>	<b>Hindu Dharma</b>  Is there one journey or many? <ul style="list-style-type: none"> <li>• Reincarnation</li> <li>• Karma</li> <li>• The 4 Ashramas</li> </ul>	<b>Islam</b>  What is Hajj and why is it important to Muslims? <ul style="list-style-type: none"> <li>• The Ummah</li> <li>• Hajj</li> </ul>	<b>Christianity (Jesus)</b>  Why do Christians believe Good Friday is 'good'? <ul style="list-style-type: none"> <li>• Holy Week</li> <li>• The Eucharist</li> <li>• Denominational differences</li> </ul>	<b>Buddhism</b>  What do we mean by a 'good life'? <ul style="list-style-type: none"> <li>• The Buddha</li> <li>• The Four Noble Truths</li> <li>• The Eightfold Path</li> </ul>	<b>Christianity (Church)</b>  If life is like a journey, what's the destination? <ul style="list-style-type: none"> <li>• Salvation</li> <li>• Forgiveness</li> </ul>