



## Collective Worship at Richard Durning's Endowed Primary School

Collective Worship at Richard Durning's Endowed Primary School pays due regard to statutory requirements, and has taken account of the guidance offered by the LA through its SACRE. The law requires all maintained schools and academies, whether or not they have a religious character, are required to have daily acts of collective worship. The majority of acts of collective worship at Richard Durning's Endowed Primary School are 'wholly or mainly of a broadly Christian character'. That is, worship reflects the **broad traditions** of Christian belief without being distinctive of any one Christian denomination.

### **Definition of Collective Worship**

Collective Worship is a time when the whole school, or groups within the school meet together in order to consider and reflect on common concerns, issues and interests. It offers all pupils an opportunity to worship through engaging in relevant, meaningful experiences and provides opportunities for the pupils' spiritual, moral, social and cultural development.

### Intent

#### For the School:

Collective Worship contributes significantly to the ethos of Richard Durning's Endowed Primary School and it is our aim that it is a time when the school community can:

- share common aims and values
- celebrate achievement and special times
- explore together the world in which we live
- develop a community spirit

#### For the Pupils:

We also intend that Collective Worship contributes to the development of the pupil as a 'whole' person by providing opportunities to:

- reflect on that which is considered worthy
- consider spiritual and moral issues
- explore their own beliefs
- develop their own spirituality
- reflect on the direction of their lives
- reinforce positive attitudes
- participate and respond

- reflect on what it means to be human
- consider the wonders and worries of the world

### The Contribution of Collective Worship to aspects of the Curriculum

Collective Worship time is distinct from curriculum time. However, in Richard Durning's Endowed Primary School, Collective Worship will at times feature aspects of the curriculum, which will enhance the experiences of pupils by reflecting on the work done in classes.

The provision of opportunities for pupils' spiritual, moral, social and cultural development is in line with school policy which informs our practice. To ensure Collective Worship provides opportunities for spiritual, moral, social and cultural development it will address a wide variety of themes and topics, use diverse stimuli and resources and provide pupils with the opportunity to 'respond' on their own level.

### Mirrors and Doors (Guidance provided by Lancashire LEA)

The title 'Mirrors and Doors' reflects the purpose of collective worship as an opportunity given to pupils to reflect on spiritual, moral, social and cultural experiences from where they are. Through this they may or may not choose to enter the door opened to them by the collective experience of worship. Here, in 'Mirrors and Doors', we invite all pupils to engage in **reflection** on what really matters in life (Mirrors) and to **enter into** worship if they wish (Doors) **but using them will be invitational, never a requirement.**

### Implementation

#### The Management of Collective Worship

The RE Co-ordinator and headteacher form the Worship Team.

The role of the team will be to plan, monitor and evaluate acts of Collective Worship.

Every member of the school staff and occasional visitors will be involved in leading acts of worship at some point during the school year.

#### The Organisation of Collective Worship 2023-2024

Collective Worship is organised to provide a variety of groupings and will take place in the school hall, or one of the multi purpose rooms, or the classroom.

Acts of worship will usually last for approximately 15 minutes, although it is recognized that this time will be shortened or lengthened when it is appropriate.

Monday	Class Worship
Tuesday	Picture News Assembly – developing enquiring minds and promoting the British Values
Wednesday	Singing Practice includes Collective Worship in rotation with Whole School Collective Worship on a theme.
Thursday	Key Stage Worship (EYFS & KS1, KS2)
Friday	Achievement Assembly includes Collective Worship

#### Planning Acts of Collective Worship

The content of all acts of Collective Worship will be considered carefully, to ensure relevance and suitability for the ages, aptitudes and backgrounds of all pupils.

Termly planning sheets list themes, special occasions and events, but will be flexible to allow the inclusion of current and topical issues. Visitors will be welcome to lead Collective Worship from time to time and will be given guidance on acts of Collective Worship at Richard Durning's Endowed Primary School. Collective worship also promotes British Values and our school values.

### Impact

Leaders from both world view and non world view groups within the area will increase the pupils' awareness, promote respect and raise the esteem of the pupils who belong to these traditions.

To enhance the pupils' spiritual, moral, social and cultural development.

To promote British Values

### **Additional information**

#### **Right to withdraw**

Richard Durning's teaches open minded collective worship, and is inclusive. Its intention is to be open to and respectful of all pupil's personal beliefs. Any parent who objects to their child attending an act or acts of Collective worship may request that their child is withdrawn.

Parents are invited to discuss this with the headteacher. Any child who is withdrawn from an act or acts of Collective worship will be supervised during that time by a member of school staff.

#### **Equality**

All children have a right to access collective worship and it makes a significant contribution to pupils' spiritual, moral, social and cultural (SMSC) development and awareness of Prevent and British values.

**Updated: July 2023**