



Music Policy

Enhance
Cultural
Experiences

Healthy Mind,
Healthy Body

Enquiring
Minds

Universal
Respect and
Understanding

Resilience and
Independence

Location,
Location,
Location

Curriculum Statement

Music is a unique way of communicating that can inspire and motivate children. It is a vehicle for personal expression and it can play an important part in personal development. Music reflects the culture and society we live in, and so the teaching and learning of music enables children to better understand the world they live in. We provide opportunities for all children to create, play, perform and enjoy music and to develop the skills to appreciate a wide variety of musical forms.

Intent

- know and understand how sounds are made and then organised into musical structures
- know how music is made through a variety of instruments
- know how music is composed and written down
- develop the interrelated skills of performing, composing and appreciating music
- to be confident with the associated vocabulary for all taught areas of music
- all children have the opportunity to learn at least 2 musical instruments with the intent that some children are inspired to continue with their music learning in their own lives.

Implementation

- Lessons are usually taught discretely. There may be some additional topic related music opportunities which can add to the overall music curriculum.
- Lessons are taught either weekly or in a block
- Lancashire Music Service provide whole class instrument teaching for year 5 and 6. However for 2023-24, year 3, 4, 5 and 6 will all participate in the Wider Opps Lancashire Music Service provision.
- Lessons in all other classes follow the agreed medium-term scheme of work - currently Charanga - to deliver the music curriculum. Within the Charanga scheme children cover the key skills of composition, listening, music appreciation, musical notation, performing and creating

- Teachers modify their music planning to meet all children's needs and curriculum drivers.
- Many opportunities are provided for musical expression in school - learning an instrument from a private tutor, singing club, musical productions twice a year, assemblies,
- Children are given a number of instrumental audience performance experiences throughout the year.
- Weekly singing assembly to provide opportunity to improve singing skills regularly and consistently.
- To understand and use a wide range of technical musical vocabulary. Use knowledge journals to support vocabulary and learning.
- Repeat fundamental skills to ensure that they are embedded within long term memory.

Impact

Our music curriculum is high quality, well thought out and is planned to demonstrate progression. In addition, we measure the impact of our curriculum through the following methods:

- A reflection on standards achieved against the planned outcomes
- Pupil discussions about their learning
- Summative assessment is completed at the end of each unit to inform leaders of the progress or skills that need to be developed. This informs next steps and planning both short term and long term.
- Teachers record observations of attainment and achievement during the lesson.
- Music is monitored throughout all year groups using a variety of strategies such as lesson observations, providing performance opportunities and pupil/staff voice.
- Children are prepared with skills that will enhance their life - confidence, expression and appreciation of the arts.

Additional Information

Resources

All music resources are located in the cupboard by the back door.

Equality

All children have a right to access the curriculum. Teachers modify their plans and lessons appropriately for each child's individual needs.

EYFS

Music is taught as part of the EYFS curriculum under Expressive Arts and Design. It is a balance between teacher planned activities and child initiated activities. The lessons consist of singing, dancing and playing instruments.

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