



FRENCH CURRICULUM OVERVIEW: 2022 -2023

	TERM 1	TERM 2	TERM 3
<p><u>YEARS 3& 4</u> <u>CYCLE A</u></p>	<p><u>French Greetings</u></p> <p>Using puppets to practise a variety of French greetings and learning how to introduce themselves. Choosing the correct greeting based on the time of day and asking someone how they are.</p> <p><u>French adjectives- colour size and shape.</u></p> <p>Describing shapes using adjectives of colour and size, learning the position of adjectives relative to the noun; noting cognates, practising language skills and developing confidence through games and creating animal and Christmas artworks inspired by the cut-outs of French artist, Henri Matisse.</p>	<p><u>Playground Games</u></p> <p>Counting in French from one to twelve, recognising the written number words, asking how old someone is and answering the same question, comparing sentence structures in French and English, and practising all the vocabulary by playing counting and some traditional French games.</p> <p><u>In a French Classroom</u></p> <p>Responding to common classroom instructions through games. Learning vocabulary for classroom items. Understanding that every French noun is either 'masculine' or 'feminine.'</p>	<p>Food and Drink</p> <p>French food, cafés, ordering and menus -food vocabulary and revising numbers to 100, in the context of money and prices. Developing their language detective skills and confidence with practical conversational French.</p>

YEARS 5 & 6
CYCLE A

Meet my family

Family and relations vocabulary, the possessive adjective, my, and how to express likes and dislikes. Compose a written composition by recycling and re-ordering known words and phrases and the unit culminates in pupils producing a piece of written work, in French, describing members of a family, their looks, their ages, their birthdays and their likes and dislikes.

Portraits

Learning adjectives for describing people's physical appearance and their personality. Creating simple sentences ensuring that the adjectives agree with the gender of the noun.

Clothes- Getting dresses in France

Learning vocabulary to describe items of clothing, along with the different forms of the indefinite article. Incorporating previous learning about colour into their descriptions of clothing and recapping the concept of adjectival agreement. Expressing their opinions about outfits in French.

The French Speaking World.

Exploring the many countries in the world that speak French, and they learn to give and follow directions in French, discuss climate and use comparative language, which they practise as they explore different French-speaking countries and the cultural treasures belonging to those countries.

French Weather

Learning weather vocabulary, describing the weather and writing about weather.

Planning a French Holiday

Learning to use a combination of present and near-future tenses, and become familiar with holiday-related vocabulary around packing a suitcase and planning a journey. Exploring which countries they might visit and why and research and plan a holiday to France.