



## French Policy

Enhance  
Cultural  
Experiences

Healthy Mind,  
Healthy Body

Enquiring  
Minds

Universal  
Respect and  
Understanding

Resilience and  
Independence

Location,  
Location,  
Location

### Curriculum Statement

The intention of the French curriculum at Richard Durning's is that children are taught to develop an interest in learning other languages in a way that is enjoyable and stimulating. We believe that the learning of a language provides a valuable educational, social and cultural experience for our pupils. It helps them to develop communication skills in speaking, listening, reading and writing. We believe that learning another language gives children a new and broader perspective on the world, encouraging them to understand their own cultures and those of others.

### Intent

- Ensure every child has the opportunity, throughout Key Stage 2, to study French as a foreign language; developing their interest in the culture of other nations, communities and beliefs.
- To increase children's linguistic competence through regular timetabled MFL sessions.
- To exploit cultural links and experiences when opportunities arise.
- To promote positive attitudes towards language learning through a range of learning activities.

### Speaking and Listening

- Encounter a range of situations, audiences and activities designed to develop competence, accuracy and confidence in speaking and listening
- Be able to express opinions, articulate feelings and formulate appropriate responses to increasingly complex instructions and questions.

### Reading

- Read stories for enjoyment and to practise vocabulary.
- Read stories to gain awareness of the structure of written French

### Writing

- Experiment with the writing of simple words and phrases.
- Develop sentence writing into paragraphs and fuller texts.

## **Implementation**

- Lessons are taught discretely using the Kapow Scheme of Work.
- Lessons are taught either weekly or in a block
- Lessons are often a mix of games, singing, watching videos, speaking, listening and writing.
- Lessons follow the agreed medium term scheme of work.
- Teachers modify their French planning to meet all children's needs and curriculum drivers.
- To understand and use a wide range of French vocabulary
- Repeat fundamental skills to ensure that they are embedded within long term memory.

## **Impact**

Our French curriculum is high quality, well thought out and is planned to demonstrate progression. In addition, we measure the impact of our curriculum through the following methods:

- A reflection on standards achieved against the planned outcomes.
- Pupil discussions about their learning.
- Summative assessment is completed at the end of each unit to inform leaders of the progress or skills that need to be developed. This informs next steps and planning, both short term and long term.
- French is monitored throughout KS2 using a variety of strategies such as work scrutiny, lesson observations and pupil/staff voice.
- Children lives will be enhanced and enriched through the learning of another language and culture and will allow them to become global citizens in the future.

## **Additional Information**

### **Resources**

A variety of resources are available in school. These include children's reference books, teachers' resources, books, CD ROMs, and audio/visual materials and are located in Ruby and Diamond classrooms.

### **Equality**

All children have a right to access the curriculum. Teachers modify their plans and lessons appropriately for each child's individual needs.

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